

THE HONEY BEAR ROOM

We welcome you and your child to the Honey Bear Room!

Curriculum: Our academic day starts at 9:00. We have an ongoing “Cooperation” theme throughout the year. We have a weekly music class and gym class. Our curriculum covers the following areas:

- Begin to recognize letters, numbers and counting.
- Self-help skills (dressing and undressing).
- Art projects to develop fine motor skills and hand/eye coordination.
- Promote gross motor skills.
- Introduce foreign languages and sign language.
- Child Assessment:
 - o Fall Progress Report / Parent Conferences
 - o Winter Progress Report / Parent Conferences
 - o Spring Progress Report / Conferences by Request
- Theme based project approach instruction (child centered)

General Information:

Show and Tell: Will be weekly and will go along with our themes. Your child will be asked questions about the item they are showing. This helps with language development and interactions with peers.

Weekends with Honey Bear: A stuffed bear will be sent home with one child every Friday. Please fill out the accompanying form and return on Monday. Feel free to be creative!

Birthdays: Parents may send in a special snack.

T.V. Day: Friday afternoons we may show a video. We may show “G” rated movies that relate to our “theme”.

Special Holidays: There will be a sign-up sheet on the door for donations to our class parties.

Classroom Parent: Sign up to help with reminder notes, parties, special days, etc. If interested, fill out the form at the bottom of the page and return to your child’s teacher.

Star Student:

Once during the year your child will be highlighted as our “Star Student”. An information form will be sent home when it is your child’s turn.

☆ **PLEASE MAKE A HABIT OF READING THE DOOR AND DAILY SLIP FOR IMPORTANT INFORMATION!!!**

Behavior

We will be working extra hard to remember five basic concepts to make the Honey Bear Room a peaceful and safe place to spend our days. These are:

- We walk inside.
- We use indoor voices.
- We keep our hands/feet to ourselves.
- We use our listening ears to help us follow directions.
- We put our toys away as well as care for them properly.

We realize that sometimes we may forget some of these concepts. We have set up a “**Quiet Area**” for the children. It is a special place to talk out our problems together with the help of our teachers. The idea is to agree upon a solution by using our words!!

You will receive a daily “Honey Bear Tales” note and an email about your child’s day.

LABEL! LABEL! LABEL! Every item brought in must be labeled from the tiniest sock to the biggest snow suit! Please make sure of this as it is very confusing for the staff to always remember what belongs to whom.

All of the staff in the Honey Bear Room are committed to making your child’s stay here as pleasant as possible. Should you have any questions or concerns please feel free to discuss them with any of the staff. We are grateful for all your cooperation and support.

HONEY BEAR NEWS

- H ello** and welcome to Honey Bears. We are excited to get to know your children this year.
- O ur** goal for the year is to promote positive reinforcement. We use praise, stickers, etc.
- N ew** Our preschool schedule will be new and exciting for your child this year. You’ll see many new developing skills and greater independence as they become a more active participant in the learning process.
- E ach** and every day is packed with loads of fun and learning. **Play is a child’s work!**
- Y ou!** We can’t do it without YOU! We look forward to working together to help your child grow, learn, and experience a positive learning environment.
- B ags** are sent home every Friday. Child-sized Back Packs are preferred. Please return sheets/blankets on Mondays. Look for any notes.
- E verything** must be **LABELED**. This helps eliminate any confusion.
- A lways** read Parent Information Board located on door and Bulletin Board in the room. Please read daily notes for important information.
- R emember** to use an ice pack for cold items in lunchbox.
- S neakers** and hair ties should be worn each day.

Classroom Information

Infants

Keystone Star Program

This brightly decorated room is for our infants where the teacher and assistants provide loving, individual care in a comfortable atmosphere. Daily activities include feeding and sleeping schedules, infant stimulation, tactile experiences, art activities, etc. The staff interacts with the children by playing games such as peek-a-boo, singing and dancing, building block towers and knocking them down, outside play twice a day (weather permitting) among many others. The room is divided into two sections to allow age appropriate play.

Young Toddlers

Keystone Star Program

This very spacious room is perfect for the adventurous toddler. A large portion of the room is designed to provide an environment suitable for their active, inquisitive nature. There are 2 groups formed in the room, each with a teacher and assistant(s). Each group acts independently of the other to allow for optimal, individual care with time set aside for larger group experiences. Their day is planned with many fun and exciting activities that stimulate their curiosity and encourage their independence. Activity abounds throughout the day with circle time, singing, dancing, building puzzles, eating and even napping! Toilet training is introduced with the help of the parent(s).

Older Toddlers

Keystone Star Program

This special, cozy room is a haven for older toddlers. A smaller room with fewer children provides the perfect environment for preparing this age group for the preschool experience. Filled with art and social play, this room offers many small and large group activities. Academics are introduced such as the alphabet, shapes, colors and numbers. The finishing touches of toilet training are also addressed so that they are ready to move to preschool.

Preschool

Keystone Star Program

Quality 3-4 Year Old Pre-School Program,

These bright and cheery rooms are perfect for preschoolers ready to manipulate things in their world. With hands-on activities, the alphabet, numbers, colors, shapes and opposites become an integral part of the curriculum. Through child-directed play and activities, they learn about themselves and how they interact with the environment and each other, both in the classroom and outside. Themes are used to simulate thought and creativity and are spread throughout the curriculum including Pre-Reading, Math, Science and Social Studies. Gym and music class are also provided.



Pre-Kindergarten**Keystone Star Program*****Quality 4-5 Year Old Pre-K Program,***

You can feel the energy as soon as you step into these fun-filled dens for 4-5 year olds. These enthusiastic learners follow a Pre-Kindergarten curriculum based on the Early Learning Standards. The teachers set the room up to allow for individual progress to accommodate those who are ready to advance to more academics and those who are still learning more at a social level. Pre-Reading, Math, Writing, Science, Social Studies, Art, Gym, Music, and Social Skills comprise the major parts of the curriculum. They use the same approach as the 3-4 year old program such as child-directed activities and themes.

Before / After School**Keystone Star Program**

This busy room is for our before and after school program for children ages 6 to 12 years. A variety of activities including arts and crafts, computer, video game systems, as well as inside and outside sports are offered. Homework supervision is offered in a quiet library setting. Early dismissal and holiday care is available upon request for enrolled students. Children choose their activities and help the teachers with the planning. Limited district bussing and van transportation service is available.

Summer Camp**Keystone Star Program**

We offer terrifically transformed summer classrooms that are divided by grades K to 6. Each group has a teacher and an assistant who work closely with the campers to create a fun, exciting, sometimes exhausting experience! Every week is filled with trips to area amusements, swimming at the township pool, special event days, clubs, arts and crafts, computers, video games, etc. Weekly themes help bring reading and math enrichment into the program in a fun, relaxed way. Registration for camp starts January 2nd each year. We fill up quickly so don't delay! This camp is worth every penny! Our campers love the experience so much they come back to work for us when they are 18.

All paperwork for the Summer Camp program is available the first of each year on the website:

www.DayCareCentersInc.com

CLASSROOM NAMES

- CARE BEARS – Infants / Toddlers
- FOZZIE BEARS - Toddlers
- GUMMI BEARS – Toddlers
- TEDDY BEARS – Pre-Schoolers
- HONEY BEARS – Pre-Schoolers
- KOALA BEARS - Pre-Kindergarteners
- POOH BEARS - Pre-Kindergarteners
- CLUB HOUSE – Young School Agers
- WISE GUYS – Older School Agers

Sample Schedule

7-9	Arrivals
9-9:15	Circle
9:15-10	Snack, Centers, Theme
10-11	Outside Play
11-11:30	Story Time/Learning Centers
11:30-12	Lunch
12-2:30	Nap/Rest Time
2:30-3	Snack
3-4	Outside Play
4-6	Centers/Departures

Center Information

- A **Keystone Star** High Quality Program
- A Department of Human Services (**DHS**) Licensed Center, Office of Child Development and Early Learning (**OCDEL**)
- **Child Care Works** (formerly CCIS) **subsidized tuition** program available
- Anyone picking up a child must have proper I.D. (including parents). Parents must fill out a Permission to Release child form when a designated emergency contact person is picking up.
- **Sign language** taught in all rooms!
- Each class follows a written **curriculum** that is developmentally appropriate for their age group providing an individualized blend of academics and socialization.
- The classroom doors are **parent information boards** to keep you up to date on the weekly events and community activities.
- Children **play outside** twice every day!
- **Child assessments / Parent Conferences** are completed / held 3 times a year.
- A **nutritious snack** is provided once or twice a day depending on the age group.
- **Thursday Hot lunch** is available for those who want it. Orders are taken quarterly.
- Roslyn Library supplies the preschool classes with a new selection of books each month.
- Monthly **newsletters** keep parents up to date on each classroom's activities. These are available on our website, www.DayCareCentersInc.com.
- Monthly **calendars** inform parents of Center-wide activities. These are available on our website, www.DayCareCentersInc.com.
- Our innovative **website** offers information, calendar events, downloadable registration forms, child health forms, emergency contact forms, summer camp paperwork, employment opportunities, a blog, and more.

WELCOME PARENTS

***Due to the Pandemic some policies and procedures have changed. Please refer to our COVID tab on the website.**

Following are just a few reminders of policies which help make our days smooth:

The first Tuesday after Labor Day the children graduate to their new rooms.

Illness:

ALL CHILDREN MUST WASH OR HAVE THEIR HANDS WASHED UPON ARRIVAL TO THEIR CLASSROOM.

Children who develop fevers, diarrhea, vomiting or become ill and are not able to participate at the Center will be sent home. Our policy states that your child will not be permitted to return until they are symptom free without medication for 24 hours.* The **health report** must be completed and returned at this time. If your child develops a fever the day you bring him or her back, you will be called again. This is the only way we can help stop the spread of communicable diseases. Please help us keep contagious germs from being spread and hopefully your child will be healthier.

Medications are dispensed only with approval by the office and must be in original prescription container. No over the counter medication is given without a written note from the doctor. Parents must fill out a Medication Log. **Office personnel can be found in the Wise Guy/Club House rooms every morning.***

Physical/Health Appraisals must be completed and returned on time. Blank forms are located on each door of all classrooms and in the office. A new form must be completed with each **Well-Child Health Check. (At least annually)**

Breakfast is cleaned up by 8:30.* Parents set it up and children feed themselves. Babies must have their first bottle before arrival.

Hot Lunch Forms go out quarterly and **MUST be returned by the due date** so that supplies, etc. are ordered or reserved in time. No refunds!

HELPFUL HINT- FILL OUT THE FORMS AND RETURN THEM AS SOON AS YOU GET THEM.

Tuition is due Monday morning. A late fee of \$30 per week will be automatically charged to every account that is not paid by 1 p.m. Friday afternoon of the week service is rendered. Please keep your accounts up to date. Checks may be placed in the tuition folders or in the office.* **Payment by credit card is available.** Please talk to Sandy or Connie to set this up. ***Monthly statements** go out the end of each week via email. **Retain these for tax purposes.**

Late Fee - All families who are here after closing time will be charged \$25 late fee per child for every 15 minute period thereafter. **Late fee is due upon your arrival at the Center.** Excessive lateness will result in termination of services.

Your fees and times are determined when you register your child and are based on your contracted times. Children may not be **dropped off or picked up later than** what is stated on your original/current contract. Staffing is done according to these times. This can and does throw our staffing ratios off.

Safety - Your child(ren) may not enter our classrooms by themselves. A parent must sign them in and out.* Appropriate room sign-in books are located by the door. Please do not let your older children open the gates of the Toddler or infant room. This can cause problems because they forget to shut them and the children in the room then have access to the hallways. This goes along with not having your child enter a room without you (the parent) with them. **All classroom and hallway doors are to be kept closed/locked at all times for safety reasons.** **All families are to enter and exit the building from the door by the parking lot closest to the handicapped parking spots.***

Do not let your child run the hallways or parking lot unsupervised.* This is a serious problem. Please drive slowly and carefully in the parking lot.

Calling Out - If your child will not be coming in, please call and let us know by 9 a.m.

If at any time you would like to have a private meeting with the teachers or office personnel instead of meeting as a large group, please feel free to ask. We would be happy to set this up. Any questions or concerns please bring them to our attention.

PARENT HELPER FORM

Would you be interested in becoming our classroom parent? It's a wonderful way to assist the teachers and get to know other parents. Below is what is needed from the classroom parent.

- 1. Remind parents of what they signed up to bring in for our holiday parties (e.g. Halloween, Christmas, etc.)
2. Assist with fundraisers. Send reminders out to parents to place their orders
3. Schedule volunteers to help with our Holiday Shop.
4. Be a "Welcome Parent" for new families in your child's room. We would give you their phone number to call and welcome them and answer any questions they might have.

If you have any questions, we will be glad to answer them. The list above should not take up too much of your time. We appreciate any help you can give.

NOTE: All of the above can be joint responsibilities.

Thank you!

Please complete and return as soon as possible. If you are interested you will be contacted once this form is returned.

Child's name: _____ Room: _____

Parent (Guardian's) Name: _____ Phone: _____

_____ YES! I would be interested.

_____ NO! I cannot help at this time.

