

Special Care Plan for a Child with Asthma

Child's Name _____ Date of Birth: _____

Parent's Names _____

Emergency Phone numbers mother _____ father _____

(See emergency contacts for alternates if parents are unavailable)

Primary Health Provider's Name: _____ Phone: _____

Asthma Specialist's Name: _____ Phone: _____

Known triggers for this child's asthma (circle all that apply)

- | | | | |
|-----------------------|--------------|------------|-----------------|
| Colds | Tree pollens | Grass | Flowers |
| Mold | Exercise | House dust | Weather changes |
| Animals | Strong Odors | Excitement | Smoke |
| Room Deodorizers | | | |
| Foods (specify) _____ | | | |
| Other (specify) _____ | | | |

Activities for which this child has needed special attention in the past (circle all that apply)

- | | |
|----------------------------------|---------------------------------------|
| Outdoors | Indoors |
| Field trips to see animals/farms | Kerosene/wood stove heated rooms |
| Running hard | Art projects with chalk, glues, fumes |
| Gardening | Sitting on carpets |
| Jumping in leaves | Pet Care |
| Outdoors on cold or windy days | Painting or renovations |
| Fresh cut grass | Other (specify) _____ |

Can this child use a flowmeter to monitor need for medication in child care? Yes No

Personal Best reading _____ Reading to give an extra dose of medication _____
Reading to get medical help _____

How often has this child needed urgent care from a doctor for an attack of asthma?

In the past 12 months? _____ in the past 3 months? _____

Medications (routine and emergency): See chart on page 2 of this form.

Signature of child's parent

Date Signed

Signature of child's health provider

Date Signed

_____ Name of health professional to call for questions or staff training.	_____ Phone #	_____ Date to Review/Update Plan
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- Reminders:
1. Notify parents immediately if emergency medication is required.
 2. Get emergency medical help if:
 - *the child does not improve 15 minutes after treatment and family can not be reached
 - *after receiving a treatment for wheezing, the child:

Is working hard to breathe or grunting	Has sucking in a skin (chest/neck) with breathing
Is breathing fast at rest (>50/min)	Has grey or blue lips or fingernails
Won't play	Cries more softly and briefly
Has trouble walking or talking	Is hunched over to breathe
Has nostrils open wider than usual	Is extremely agitated or sleepy
 3. The child's doctor and the child care facility should keep a current copy of this form in the child's record

Special Care Plan for a Child with Asthma

Medications for Routine and Emergency Treatment of Asthma for:				
Child's Name _____		Date of Birth _____/_____/_____		
Name of Medication				
When to Use (e.g. symptoms, time of day, frequency, etc.)	Routine or Emergency	Routine or Emergency	Routine or Emergency	Routine or Emergency
How to Use (e.g. by mouth, by inhaler, with or without spacing device, in nebulizer, with or without dilution, diluting fluid, etc.)				
Amount (dose) of Medication				
How soon treatment should start to work				
Expected benefit for the child				
Possible side effects, if any				
Date instructions were last updated by child's doctor	Date ____/____/____ Name of Doctor: (print) _____ Doctor's Signature _____			
Parent's Permission to follow this medication plan	Date ____/____/____ Parent's Signature _____			